

## **District Objectives & Priorities 2015-2016**

### **TARGET – COMMUNICATION**

**Goal #1:** To work with the District Leadership Team to create a communication system that helps the district to effectively and accurately inform all stakeholders of district events, objectives and progress towards those objectives by the end of the 2015-2016 school year.

- ❖ Target Tasks
  - New easily navigated district and school web site(s)
  - **Improved use of School Messenger use (phone/email/text)**
  - Improved SIS parent portal (multi-lingual if possible)
  - **Create format for E-Newsletter (In the Know)**
  - 40 units of translation equipment
  - Flow Chart including responsible parties

### **TARGET – DISTRICT CULTURE/CAPACITY**

**Goal #2:** To work with all stakeholders to improve the culture and capacity of the district, particularly at Central High School, as measured by comparison data developed in a survey to be taken in baseline form during the fall of the 2015-2016 school year, at the end of the 2015-2016 school year.

- ❖ Target Tasks
  - Develop or adopt a short viable survey that addresses key components of school culture (safety/capacity/achievement)
- ❖ Revisit district mission and vision statements for change and validation (2014 – 2016)

### **TARGET – STUDENT GROWTH/COMPARISON DATA**

**Goal #3:** To work with each elementary school to develop a 3<sup>rd</sup> Grade Literacy Performance goal (indicated by the fall to spring DRA2 assessment); and a 3<sup>rd</sup> Grade Math Performance Goal (indicated by the spring 2016 SBAC) the goal would have specific targets centered around the items listed below.

- ❖ Use of universal screening tool
- ❖ High fidelity implementation of Eureka Math (formally called Engaged NY Math) throughout the district at the elementary level
- ❖ Targeted professional development

### **TARGET – ANNUAL MEASURABLE ACHIEVEMENT OBJECTIVE #1 - (AMAO)**

**Goal #4:** To work with building and district personnel to assure that 50% of our English Language students will demonstrate progress towards English proficiency as measured by ELPA21, the EL progress monitoring, and writing samples.