

FROM THE PRINCIPAL

Dear Parents and Community Members,

The annual school report card from the Oregon Department of Education presents a detailed description of Talmadge Middle School for the 2016-2017 school year. The report includes information on the make-up of our student population, class size, curriculum, activities, and student academic performance. The achievement results reflected in this report are based on student proficiency levels related to the Common Core State Standards as measured by the Smarter Balanced Assessment (SBAC) which students completed last spring. The length and difficulty of the SBAC assessment continues to challenge Talmadge students as well as students across Oregon. And while Talmadge's overall achievement level has much room for improvement, our students performance is in line with how middle school students performed

across the state. Talmadge students are to be commended for their effort and determination displayed in completing these rigorous assessments. Talmadge will contingu to align and improve our instructional practices to the rigor of the new standards and provide additional support necessary for every student to improve their learning performance.

Thank you for your continued support and commitment to student learning and overall success!

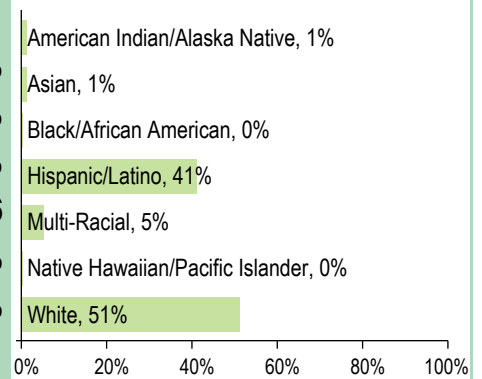
Thank you,

Principal | Perry LaBounty

SCHOOL PROFILE

ENROLLMENT 2016-17	757		SELECTED DEMOGRAPHICS
MEDIAN CLASS SIZE	School	Oregon	Economically Disadvantaged 65%
English Language Arts	--	--	Students with Disabilities 9%
Mathematics	--	--	Ever English Learner 31%
Science	23.5	26.0	Different Languages Spoken 6
Social Studies	20.0	26.0	Regular Attenders 76.2%
Self-Contained	--	--	Mobile Students 13.8%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 98
Percent of students without all required vaccines: 2

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.
<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.
*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	48.8	45.1	42.7	42.7	55.2	51.6
Level 2	26.6	30.3	29.6	29.6	23.9	24.5
Level 1	24.6	24.5	27.7	27.7	20.9	23.9

Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	35.1	35.0	29.1	29.1	41.9	39.1
Level 2	31.3	28.8	27.5	27.5	26.6	25.8
Level 1	33.7	36.2	43.4	43.4	31.5	35.0

Science (Administered statewide in Grades: 5, 8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	68.2	65.3	53.5	53.5	62.8	63.3
Met	14.2	10.0	6.5	13.2	11.5	10.2
Did not meet	54.0	55.3	47.0	40.4	51.3	53.1
	31.8	34.7	46.5	46.5	37.2	36.7

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

Group	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	33.8	42.3	43.8	Eng. Lang. Arts	40.0	35.6	35.8	Eng. Lang. Arts	* 38.8	38.0	
Mathematics	20.0	28.4	31.1	Mathematics	55.6	26.1	22.7	Mathematics	* 27.2	32.9	
Science	40.7	51.0	57.6	Science	* 49.1	66.7	66.7	Science	* 41.9	60.4	
Ever English Learners			Asian			White					
Eng. Lang. Arts	24.8	35.8	35.0	Eng. Lang. Arts	87.5	75.2	70.4	Eng. Lang. Arts	50.3	60.9	62.1
Mathematics	16.8	24.5	24.9	Mathematics	75.0	68.9	64.7	Mathematics	36.2	47.5	48.6
Science	21.8	37.1	41.8	Science	* 69.5	70.1	70.1	Science	76.3	70.9	76.1
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	9.4	18.6	14.6	Eng. Lang. Arts	* 33.4	35.1	35.1	Eng. Lang. Arts	47.7	61.5	57.5
Mathematics	11.3	13.8	10.9	Mathematics	* 19.2	20.1	20.1	Mathematics	31.1	42.7	39.9
Science	18.2	30.1	27.7	Science	* 34.3	40.6	40.6	Science	49.5	60.8	60.9
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	18.2	31.2	29.1	Eng. Lang. Arts	29.2	38.7	35.4	Eng. Lang. Arts	38.0	49.2	45.9
Mathematics	<5	20.1	18.4	Mathematics	16.6	24.8	23.4	Mathematics	27.3	41.2	38.3
Science	11.1	31.7	32.3	Science	23.3	42.0	44.9	Science	56.6	64.7	65.5
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	81.3	95.4	>95	Eng. Lang. Arts	68.6	59.3	58.0	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	94.4	94.1	>95	Mathematics	47.1	45.1	45.1				
Science	>95	97.5	>95	Science	41.7	67.7	68.6				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Comprehensive School Guidance and Counseling
Positive Behavior Intervention & Support School
Where Everybody Belongs Program
Universal Breakfast program
Comprehensive 6th grade transition program
Western Oregon University Mentor Program

Willamette Promise Partnership
Advisory Courses: EPIC and PRIDE

ACADEMIC SUPPORT

Guidance and Counseling Program
21st Century Community Learning Center
Student Mentor Program
PASS - after school academic intervention
Reading intervention support courses
Targeted Resource classes.
English Language Development
Advisory Classes: EPIC, PRIDE
Special Education Program

ACADEMIC ENRICHMENT

Advanced Placement Mathematics, including courses for High School Credit.
Science Technology Engineering & Math (STEM) elective courses.
LEGO Robotics Course and Competitive Team
"Cougar Zone" After School Support and Enrichment program.
Western Oregon University Partnership
Mentor Program
Health & Fitness
Bilingual Scholars
TAG Program

CAREER & TECHNICAL EDUCATION

Science Technology & Engineering Courses
Lego Robotics Course and Team
Career Exploration instruction and activities

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Interscholastic Sports Program
Vocal & Instrumental Music
Student Leadership Courses
Service Learning Program
After school enrichment program

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.