

FROM THE PRINCIPAL

Dear Parents and Community Members,

We are pleased to be part of the Independence/Monmouth communities. Our high school serves students from both towns. This provides wonderful opportunities for collaboration and community building. As part of our commitment to communicate important information to our stakeholders, please note that this annual report card issued by the Oregon Department of Education offers a comprehensive picture of what Central High School offers. It does not reflect individual students performances and is not an assessment that provides us information about individual classes. It is a test that is given only to 11th grades and is in the subjects of Math, Science and English Language Arts.

Our School Improvement Plan is focused on student growth that is a result of teachers using multiple instructional approaches to help students learn the curriculum, and on the use of technology in the curriculum. It is going to be a year of robust activities in those areas. Hopefully, with a concentrated effort in these academic support systems, we will see a continued growth in our student

performance on the state-driven tests. And, even more importantly, we will see growth in the students' deep understanding of the Content Standards that are required for graduation in Oregon.

If you are a parent, we encourage you to partner with us in your child's education. This can be done by consistently monitoring your student's academic progress through our online grade book. This fall, we will be sending out information on how to log on and access this new system at our Open House. If you are a community member and want to learn more about our school, we invite you to join one of the superintendent walk-throughs that happen twice a year.

Thank you,

Principal | Jannice Link-Jobe

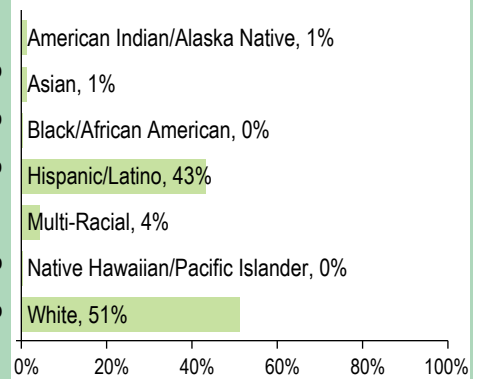
SCHOOL PROFILE

ENROLLMENT 2016-17	937	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	2.0	24.0
Mathematics	2.0	24.0
Science	2.0	26.0
Social Studies	4.5	26.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	59%
Students with Disabilities	15%
Ever English Learner	31%
Different Languages Spoken	11
Regular Attenders	73.0%
Mobile Students	14.0%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 98
Percent of students without all required vaccines: 2

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
English Language Arts (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		67.9	58.5	66.7	71.1	67.8
Level 2		16.3	22.5	18.0	16.9	18.6
Level 1		15.8	19.0	15.4	12.0	13.5
Mathematics (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4		22.7	18.7	21.1	35.3	28.9
Level 2		33.8	35.4	27.2	27.3	27.5
Level 1		43.4	46.0	51.8	37.4	43.6
Science (Administered statewide in Grades: 5, 8, 11)						
Exceeded	68.7	5.2	7.2	4.0	2.9	8.0
Met		63.5	61.9	67.8	55.6	49.8
Did not meet		31.3	30.9	28.2	41.5	42.2
		69.1	71.8	58.5	57.8	50.3
						6.4
						43.9
						49.7

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

Freshmen on track to graduate within 4 years

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17
	90.0	75.3	84.5	85.8	83.4
					83.3

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

Overall graduation rate

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16
	66.3	73.2	72.6	86.0	74.8
					80.4

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2012-13	2013-14	2014-15	2015-16	2015-16
	74.0	74.7	88.4	94.0	81.9
					85.9

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15
	3.8	1.7	1.1	1.7	3.9
					2.2

CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

	School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15
	58.4	57.8	68.5	57.4	57.4
					56.2

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	80.1	75.8	78.3	On Track	*	70.3	75.4	On Track	*	76.1	83.3
Graduation	83.3	68.1	76.7	Graduation	--	56.4	60.4	Graduation	0.0	70.1	77.2
Completion	93.4	76.8	82.9	Completion	100.0	66.7	66.7	Completion	100.0	73.6	81.1
Dropout	2.0	4.2	2.2	Dropout	0.0	9.1	6.7	Dropout	0.0	5.5	3.3
Ever English Learners				Asian				White			
On Track	83.5	78.7	78.7	On Track	*	>95	94.4	On Track	90.8	85.3	86.9
Graduation	91.8	71.1	76.4	Graduation	100.0	88.0	89.2	Graduation	88.1	76.6	82.5
Completion	94.2	75.6	81.4	Completion	100.0	91.9	92.1	Completion	92.4	83.9	88.3
Dropout	0.7	4.0	2.2	Dropout	0.0	1.3	0.6	Dropout	2.3	3.6	2.0
Students with Disabilities				Black/African American				Female			
On Track	84.8	69.5	70.2	On Track	*	75.6	77.4	On Track	88.6	86.5	86.2
Graduation	56.5	55.5	60.7	Graduation	0.0	66.1	79.6	Graduation	87.3	78.4	83.6
Completion	86.2	64.9	69.4	Completion	--	72.2	86.3	Completion	93.4	84.6	88.8
Dropout	6.0	5.7	3.8	Dropout	0.0	6.3	1.8	Dropout	1.6	3.4	1.8
Migrant				Hispanic/Latino				Male			
On Track	*	76.1	77.2	On Track	82.2	77.3	77.7	On Track	83.3	80.4	80.7
Graduation	50.0	68.9	73.6	Graduation	85.1	69.4	75.9	Graduation	85.0	71.4	77.3
Completion	100.0	73.8	77.2	Completion	95.0	76.5	81.3	Completion	94.6	79.4	83.1
Dropout	9.1	4.0	2.7	Dropout	0.9	4.6	2.6	Dropout	1.8	4.5	2.5
Talented and Gifted				Multi-Racial							
On Track	*	>95	>95	On Track	66.7	83.6	84.3				
Graduation	100.0	92.7	94.3	Graduation	83.3	74.4	83.9				
Completion	100.0	96.8	97.7	Completion	100.0	81.3	83.7				
Dropout	0.0	0.6	0.2	Dropout	2.6	4.1	2.0				

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	<ul style="list-style-type: none"> Universal/Daily Breakfast Program Teen Parent Program Counseling for academic, emotional and behavioral issues LINK crew School-based health clinic
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

- Contextual ELD Program to support students with language proficiency
- Special Education program to support students with learning disabilities
- Panther Academic Center after school tutoring program
- Testing Center to facilitate multiple opportunities to demonstrate proficiency
- Online courses
- Online Summer School Program
- Community Mentoring Partnerships

ACADEMIC ENRICHMENT

- World Language Courses:
- Spanish 1, 2, and 3
- Honors & Dual Enrollment Courses:
- AP courses -- 2 Language Arts, 2 Math, 1 Science, 4 Social Studies
 - Accounting, Computer Applications, Multi-Media
 - Calculus, Trigonometry, College Algebra
 - Willamette Promise -- Mathematics and Language Arts
 - Vocational Arts -- Advanced Drafting, Advanced Welding
 - Horticultural Science and Veterinary Science

Early College High School & 5th Year Program in partnership with Chemeketa Community College
Chemeketa Community College satellite courses held on campus during days and evenings
After School Enrichment Program, held four days per week
Latino Parent Advisory Committee

CAREER & TECHNICAL EDUCATION

- Horticultural Science
- Welding
- Drafting
- Veterinary Science
- Computer Applications
- Accounting
- Multi-Media Technology

EXTRACURRICULAR ACTIVITIES

Interscholastic Sports: 16
Student Clubs: 13
Theatrical Productions: 3
Choirs: 3
Bands: 3
Associated Student Body Executive Council
P.O.W.E.R Peers
LINK Crew

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