



## FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

The Central School District 13j in partnership with our community continues to emphasize the critical skills of literacy through reading, writing, listening, and speaking effectively. We provide a broad and meaningful curriculum and continue to ensure the ongoing improvement of instruction. The goal of the district is to enable students to learn, grow, live, work, and lead through academic success and civic responsibility to become successful members of the community. This annual report card, issued by the Oregon Department of Education, is one measure of the district's progress toward this goal.

As the new Superintendent of Central 13j, we will continue to focus on the development of the whole child, where students are healthy, safe, engaged, supported and challenged. We know that every student has the capacity to learn and achieve at a high rigorous level and be treated fairly in a respectful, responsible, and safe manner for student learning and

achievement to occur. I want to thank you, parents and community members for your dedication to the Central students, staff and district. I am honored to serve as your new Superintendent as we learn, grow, live, work, and lead together for the success of Central School District 13j.

Thank you,

Superintendent | Jennifer Kubista

## DISTRICT PROFILE

### STUDENT WELLNESS POLICY

CSD provides a program that gives students the knowledge they need to make healthy choices now and in the future. Our food service programs operates not only during the school year, but also during the summer and major vacation periods. A School Based Health Center provides medical, dental, and counseling services for our students. Additionally, staff have also received specialized training on how trauma impacts learning.

### RACIAL EQUITY IN HIRING

We are continuing to sustain a "grow your own" program by securing future bilingual teachers. In collaboration with Western Oregon University, former bilingual CHS students are offered a scholarship to pursue a degree in education. These students, once they have completed their certification, will be offered the opportunity to teach for Central School District.

ENROLLMENT AND DEMOGRAPHICS	Grades	Grades	Grades	Grades
	K - 3	4 - 5	6 - 8	9 - 12
Total Enrollment	1,001	529	757	937
Regular Attenders	76.9%	82.6%	76.2%	73.0%
Economically Disadvantaged	70%	71%	65%	59%
Students with Disabilities	11%	11%	9%	15%
Ever English Learners	25%	32%	31%	31%
Different Languages Spoken	10	8	6	11
Mobile Students	14.6%	14.1%	13.8%	14.0%

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	26.0	25.0	--	--	--	--	--	--
Eng./Lang. Arts	--	--	--	--	2.0	25.0	--	--
Mathematics	--	--	--	--	2.0	24.0	--	--
Science	--	--	23.5	28.0	2.0	25.0	--	--
Social Studies	--	--	20.0	27.0	4.5	27.0	--	--

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

When data are unavailable or to protect student confidentiality:

\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

\*\*\* refers to a school that offers lunch at no charge to all students.

### SEISMIC SAFETY RATING

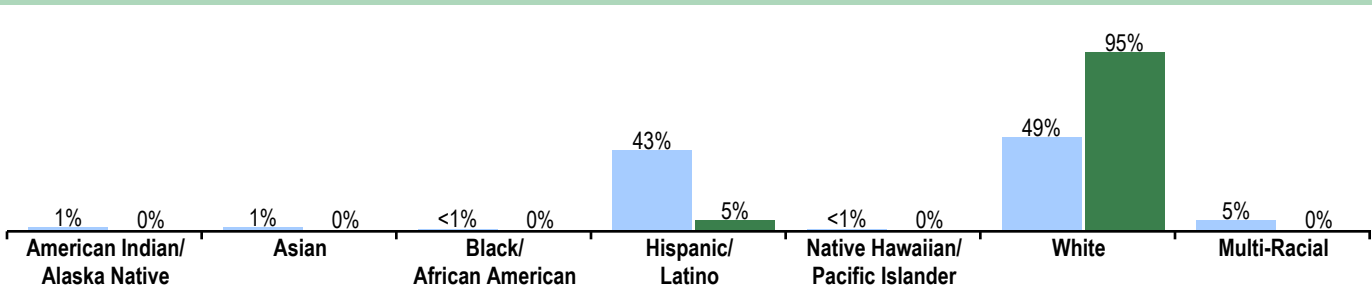
For a detailed report for each school, please visit:

<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

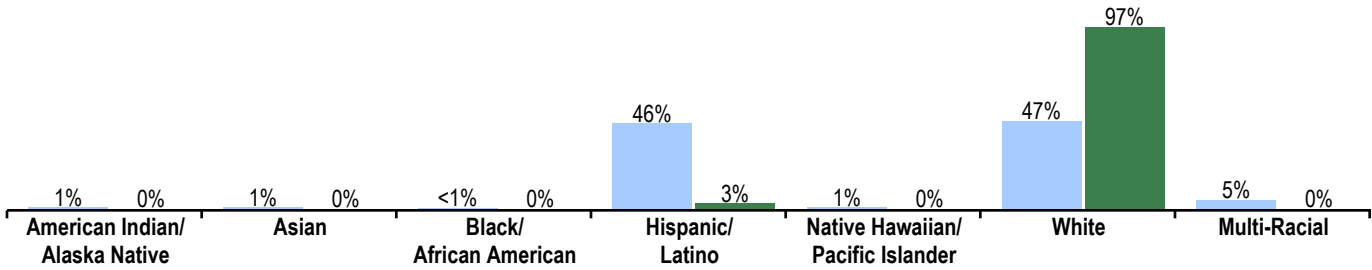
**RACE/ETHNICITY OF STUDENTS AND STAFF 2016-17**

Students Staff

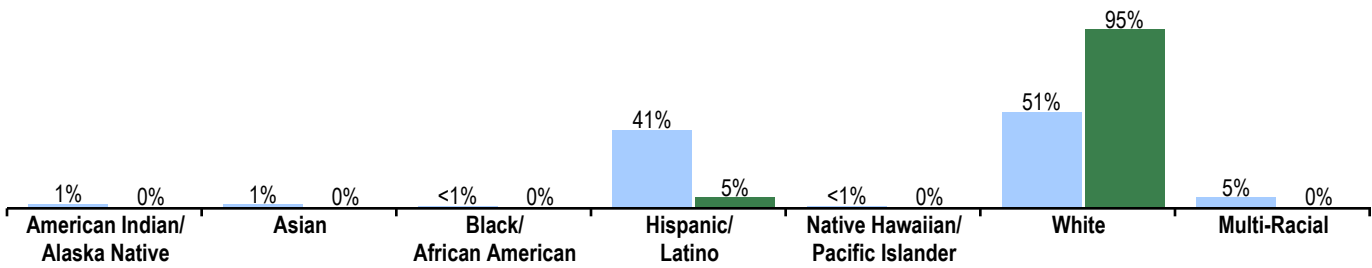
**Grades K-3**



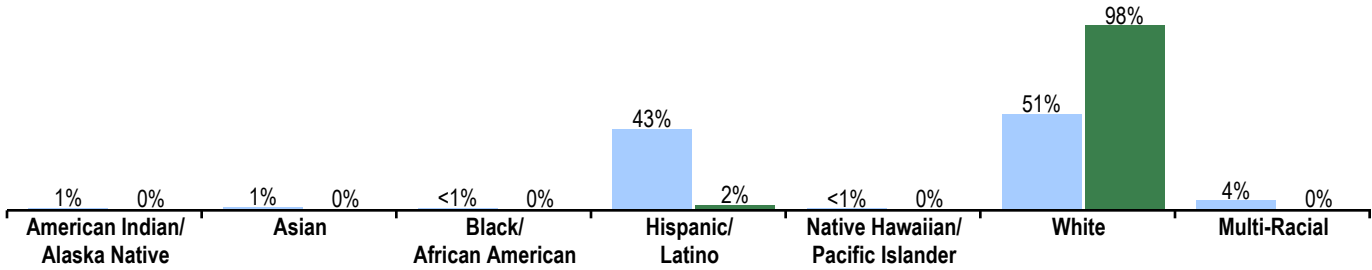
**Grades 4-5**



**Grades 6-8**



**Grades 9-12**



PER PUPIL SPENDING	2014-15	2015-16	2016-17
District	\$10,212	\$10,341	\$11,298
State	\$10,302	\$10,692	\$11,822

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,993 in 2016-17 (Statewide average). 2016-17 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	21%
State funds	69%
Federal funds	9%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	147
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	77
Multi-Racial	*	7
Native Hawaiian/Pacific Islander	*	*
White	*	62

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**PROGRESS** ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments?  Yes  No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

**DISTRICT PERFORMANCE**

English Language Arts

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)	
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17	
	<b>Students in grades 3 - 5</b>		29.3	34.9	33.5	49.6	41.6
			25.6	23.3	20.8	21.4	23.1
			45.0	41.7	45.7	29.1	35.3
	<b>Students in grades 6 - 8</b>		48.0	44.8	42.5	55.2	48.1
			26.8	30.3	29.4	23.9	26.1
			25.2	24.9	28.0	20.9	25.7
	<b>Students in grade 11</b>		67.9	58.2	66.4	71.1	65.9
			16.3	22.4	18.3	16.9	19.3
			15.8	19.4	15.3	12.0	14.7

Mathematics

See report cards from previous years to view historical OAKS performance data.

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)	
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17	
	<b>Students in grades 3 - 5</b>		30.6	33.0	33.6	43.6	35.3
			34.2	31.4	26.5	27.6	28.8
			35.2	35.6	39.9	28.8	35.9
	<b>Students in grades 6 - 8</b>		35.2	34.7	29.0	41.9	34.5
			30.9	28.6	27.4	26.6	26.9
			33.9	36.6	43.6	31.5	38.6
	<b>Students in grade 11</b>		23.1	18.6	21.0	35.3	29.3
			33.7	35.2	27.5	27.3	27.0
			43.2	46.2	51.5	37.4	43.6

Science

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)		
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17		
	<b>Students in grade 5</b>		63.7	55.5	54.3	55.1	66.0	54.9
			11.8	6.8	9.3	10.5	14.9	9.3
			51.9	48.6	45.0	44.6	51.1	45.6
	<b>Students in grade 8</b>		68.5	64.8	52.7	53.5	62.8	55.7
			14.4	10.4	6.4	13.2	11.5	8.6
			54.2	54.4	46.4	40.4	51.3	47.1
	<b>Students in grade 11</b>		67.6	69.2	71.8	58.2	57.8	51.4
			5.1	7.7	4.0	2.9	8.0	6.4
			62.5	61.5	67.8	55.3	49.8	45.0
		32.4	30.8	28.2	41.8	42.2	48.6	

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

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**OUTCOMES** WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
<b>FRESHMEN ON-TRACK TO GRADUATE</b>	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.						
	Freshmen on track to graduate within 4 years	90.0	75.3	84.5	85.8	83.4	79.4
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
<b>GRADUATION RATE</b>	Students earning a standard diploma within four years of entering high school.						
	Overall graduation rate	66.3	73.2	72.3	86.0	74.8	75.2
<b>COMPLETION RATE</b>	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	74.1	74.7	88.4	93.6	81.9	81.4
<b>DROPOUT RATE</b>	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	3.8	1.7	1.1	1.7	3.9	3.8
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
<b>CONTINUING EDUCATION</b>	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	58.7	57.8	68.5	57.4	57.4	54.5

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

**STUDENT GROUP OUTCOMES**

		District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)		
<b>Economically Disadvantaged</b>			<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>						
	On Track	80.1	75.8	74.7	On Track	*	70.3	78.1	On Track	*	76.1	76.4
	Graduation	83.3	68.1	72.6	Graduation	--	56.4	56.7	Graduation	0.0	70.1	69.6
	Completion	92.8	76.8	79.1	Completion	100.0	66.7	62.7	Completion	100.0	73.6	77.8
	Dropout	2.0	4.2	3.4	Dropout	0.0	9.1	11.2	Dropout	0.0	5.5	5.3
<b>Ever English Learners</b>			<b>Asian</b>			<b>White</b>						
	On Track	83.5	78.7	77.3	On Track	*	>95	92.6	On Track	90.8	85.3	82.7
	Graduation	91.8	71.1	74.5	Graduation	100.0	88.0	84.7	Graduation	88.1	76.6	76.8
	Completion	94.2	75.6	77.0	Completion	100.0	91.9	89.1	Completion	92.4	83.9	83.9
	Dropout	0.7	4.0	3.4	Dropout	0.0	1.3	1.8	Dropout	2.3	3.6	3.5
<b>Students with Disabilities</b>			<b>Black/African American</b>			<b>Female</b>						
	On Track	84.8	69.5	64.1	On Track	*	75.6	67.7	On Track	88.6	86.5	83.4
	Graduation	56.5	55.5	55.6	Graduation	0.0	66.1	61.3	Graduation	87.3	78.4	79.6
	Completion	83.3	64.9	62.8	Completion	--	72.2	68.3	Completion	92.5	84.6	85.2
	Dropout	6.0	5.7	6.2	Dropout	0.0	6.3	6.6	Dropout	1.6	3.4	3.1
<b>Migrant</b>			<b>Hispanic/Latino</b>			<b>Male</b>						
	On Track	*	76.1	76.2	On Track	82.2	77.3	74.7	On Track	83.3	80.4	75.6
	Graduation	50.0	68.9	75.5	Graduation	85.1	69.4	73.3	Graduation	85.0	71.4	70.9
	Completion	100.0	73.8	74.9	Completion	94.1	76.5	77.9	Completion	94.6	79.4	77.9
	Dropout	9.1	4.0	3.2	Dropout	0.9	4.6	4.0	Dropout	1.8	4.5	4.5
<b>Talented and Gifted</b>			<b>Multi-Racial</b>									
	On Track	*	>95	>95	On Track	66.7	83.6	74.9	On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.			
	Graduation	100.0	92.7	94.3	Graduation	83.3	74.4	71.5				
	Completion	100.0	96.8	96.6	Completion	100.0	81.3	80.5				
	Dropout	0.0	0.6	0.6	Dropout	2.6	4.1	5.0				

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## CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	Implementing positive behavior instructional supports Summer literacy program Partnership with Polk County, Dallas SD, Fall City SD, and Perrydale SD for prenatal - third grade alignment grant Kindergarten Round-Up	Comprehensive School Guidance and Counseling Model Positive Behavior Intervention and Support Program Where Everybody Belongs (WEB) Peer Mentoring and Transition Program Universal Daily Breakfast Program Western Oregon University Partnership: Mentoring, Instructional Improvement, Fitness Willamette Promise Partnership	Universal/Daily Breakfast Program Teen Parent Program Counseling for academic, emotional and behavioral issues LINK crew School-based health clinic
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	Beyond the Bell after school program Allotted time for literacy instruction Training in assessment practices available for all staff	Guidance and Counseling Program 21st Century Community Learning Center Student Mentor Program PASS - after school academic intervention Reading intervention support course Targeted Resource classes English Language Development Advisory Classes: EPIC, PRIDE Special Education Program	<ul style="list-style-type: none"> <li>· Contextual ELD Program to support students with language proficiency</li> <li>· Special Education program to support students with learning disabilities</li> <li>· Panther Academic Center after school tutoring program</li> <li>· Testing Center to facilitate multiple opportunities to demonstrate proficiency</li> <li>· Online courses</li> <li>· Online Summer School Program</li> <li>· Community Mentoring Partnerships</li> </ul>
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	Chess Club for fourth and fifth grade students Primary and intermediate yearly musicals Talent and Gifted program (TAG) Online learning opportunities	Advanced Placement Mathematics, including courses for high school credit Science Technology Engineering & Math (STEM) elective courses. LEGO Robotics Course and Competitive Team "Cougar Zone" After School Support and Enrichment Program Western Oregon University Partnership: Mentor Program, Health & Fitness, Bilingual Scholars TAG Program	World Language Courses: · Spanish 1, 2, and 3 Honors & Dual Enrollment Courses: · AP courses -- 2 Language Arts, 2 Math, 1 Science, 4 Social Studies  · Accounting, Computer Applications, Multi-Media  · Calculus, Trigonometry, College Algebra  · Willamette Promise -- Mathematics and Language Arts  · Vocational Arts -- Advanced Drafting, Advanced Welding  · Horticultural Science and Veterinary Science Early College High School & 5th Year Program in partnership with Chemeketa Community College Chemeketa Community College satellite courses held on campus during days and evenings After School Enrichment Program, held four days per week Latino Parent Advisory Committee

**CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .**

<b>CAREER &amp; TECHNICAL EDUCATION</b>		<b>Middle Schools</b>	<b>High Schools</b>
		S.T.E.M. Courses Robotics Course Career Exploration Courses and Activities	· Horticultural Science  · Welding  · Drafting  · Veterinary Science  · Computer Applications  · Accounting  · Multi-Media Technology
<b>EXTRACURRICULAR ACTIVITIES</b>	<b>Elementary Schools</b>	<b>Middle Schools</b>	<b>High Schools</b>
	Choir for fourth and fifth grade students Beyond the Bell enrichment activities Chess club for fourth and fifth grade students Family nights celebrating curriculum & learning Community based parenting classes	Interscholastic Sports Program Vocal and Instrumental Music Student Leadership Programs Service Learning Program After school enrichment program	Interscholastic Sports: 16 Student Clubs: 13 Theatrical Productions: 3 Choirs: 3 Bands: 3 Associated Student Body Executive Council P.O.W.E.R Peers LINK Crew

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*