

## FROM THE PRINCIPAL

Dear Parents and Community Members,

This state report card reflects student achievement results based on the Smarter Balanced Assessment (SBAC). The SBAC tested knowledge and skills in math and reading for our intermediate students. The rigor of this test, compared with the former state assessment, was very high.

students think critically, engage at high levels, and love to learn!

Thank you,

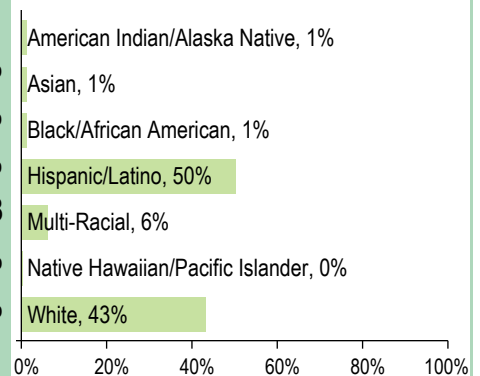
Principal | Ashley Wildfang

At ACES, we continue to align our instruction to the Common Core, provide additional support as needed, and include engaging enrichment activities. We know that our students will adjust to the new rigor of instruction, and will be better prepared each year. It is critical to the ACES staff that

## SCHOOL PROFILE

ENROLLMENT 2016-17	560	SELECTED DEMOGRAPHICS	
K-3	376	Economically Disadvantaged	69%
4-5	184	Students with Disabilities	10%
6-8	--	Ever English Learner	29%
MEDIAN CLASS SIZE		Different Languages Spoken	8
	School : Oregon	Regular Attenders	80.3%
Self-Contained	26.0 : 24.0	Mobile Students	15.4%
Departmentalized	26.5 : 25.0		

## STUDENTS



## IMMUNIZATION RATES

Percent of students with all required vaccines: 99  
Percent of students without all required vaccines: 1

*(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)*

When data are unavailable or to protect student confidentiality:

\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

\*\*\* refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

#### English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	33.1	40.1	32.9	49.6	46.7	
Level 2	28.6	20.1	19.5	21.4	23.1	
Level 1	38.4	39.8	47.7	29.1	30.2	

#### Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	33.3	34.6	34.3	43.6	40.3	
Level 2	35.0	33.8	26.0	27.6	29.6	
Level 1	31.7	31.6	39.7	28.8	30.1	

See report cards from previous years to view historical OAKS performance data.

#### Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

Category	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	57.0	52.2	68.0	56.8	66.0	59.3
Met	15.2	9.0	14.0	10.5	14.9	11.4
Did not meet	41.8	43.3	54.0	46.3	51.1	47.8
	43.0	47.8	32.0	43.2	34.0	40.7

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

Group	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
<b>Economically Disadvantaged</b>			<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>					
Eng. Lang. Arts	24.5	37.5	41.0	Eng. Lang. Arts	*	30.4	30.8	Eng. Lang. Arts	*	33.8	29.0
Mathematics	27.5	31.6	35.0	Mathematics	*	26.6	29.6	Mathematics	*	26.6	25.8
Science	45.9	55.0	54.7	Science	*	48.8	33.3	Science	*	43.8	40.0
<b>Ever English Learners</b>			<b>Asian</b>			<b>White</b>					
Eng. Lang. Arts	10.3	26.0	31.9	Eng. Lang. Arts	*	68.5	54.9	Eng. Lang. Arts	48.3	56.6	56.0
Mathematics	12.4	23.0	27.0	Mathematics	*	66.7	48.0	Mathematics	48.3	50.2	50.3
Science	27.3	37.1	41.7	Science	*	73.8	54.2	Science	75.7	75.0	73.1
<b>Students with Disabilities</b>			<b>Black/African American</b>			<b>Female</b>					
Eng. Lang. Arts	15.2	23.4	21.4	Eng. Lang. Arts	*	29.0	29.4	Eng. Lang. Arts	34.6	54.1	51.5
Mathematics	15.2	21.1	21.9	Mathematics	*	20.2	22.6	Mathematics	35.4	42.2	39.0
Science	77.8	38.9	33.8	Science	*	40.9	32.9	Science	56.5	64.4	58.2
<b>Migrant</b>			<b>Hispanic/Latino</b>			<b>Male</b>					
Eng. Lang. Arts	25.0	22.4	27.2	Eng. Lang. Arts	19.9	30.9	35.8	Eng. Lang. Arts	31.3	45.2	41.8
Mathematics	12.5	19.7	23.3	Mathematics	22.0	25.8	29.1	Mathematics	33.3	44.9	41.7
Science	*	32.9	39.5	Science	39.2	44.5	47.6	Science	57.1	67.4	60.4
<b>Talented and Gifted</b>			<b>Multi-Racial</b>								
Eng. Lang. Arts	*	94.8	94.8	Eng. Lang. Arts	35.7	54.7	51.6	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	95.0	93.6	Mathematics	42.9	47.5	42.9				
Science	*	97.7	>95	Science	85.7	71.7	67.5				

## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

Positive behavior instructional supports  
Summer literacy program  
Partnership with Polk County, Dallas SD, Fall City SD, and Perrydale SD for prenatal - third grade alignment grant  
Kindergarten Registration Fair  
Summer literacy home visit program

Partnership with Polk County's Partners for Young Children

### ACADEMIC SUPPORT

Beyond the Bell after school program  
Allotted time for literacy instruction  
Literacy tutoring available for all grade levels  
Aligned professional development for staff with CCSS in literacy and math  
Training in assessment practices available for all staff

### ACADEMIC ENRICHMENT

Chess club for fourth and fifth grade students  
Primary and intermediate yearly musicals  
Talented and Gifted program (TAG)  
Online learning opportunities (IXL, RAZ kids, Zearn)

### EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

ACES Choir for fourth and fifth grade students  
Beyond the Bell enrichment activities  
Chess club for fourth and fifth grade students  
Family nights celebrating curriculum and

learning  
Community based parenting classes

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*